


ASPnet Interschool Exchange Report (English)

School name	Midori Elementary School, Itabashi Ward, Tokyo
Partner school country/region	Korea
Partner school name	Haengjeong Elementary School
Exchange period	2024/6 ~ 2024/12
Method(s) of interaction	<input type="checkbox"/> Letters <input type="checkbox"/> Emails <input type="checkbox"/> Videos <input checked="" type="checkbox"/> Online tools / e.g. Zoom, Teams etc. <input type="checkbox"/> Conference <input type="checkbox"/> School visit <input checked="" type="checkbox"/> Other / Please specify <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Exchange of unique toys and other items from each country EMS(International Mail) </div>
Study area(s)	<input type="checkbox"/> Global Citizenship <input checked="" type="checkbox"/> Cultural Heritage <input type="checkbox"/> Culture of peace <input type="checkbox"/> Disaster risk reduction <input type="checkbox"/> Gender Equality <input type="checkbox"/> Human rights <input type="checkbox"/> Justice and democracy <input type="checkbox"/> Learning to live together <input type="checkbox"/> Media and Information Literacy <input type="checkbox"/> Migration and refugees <input checked="" type="checkbox"/> Intercultural Dialogue <input type="checkbox"/> Preventing violent extremism <input checked="" type="checkbox"/> Sustainable Development Goals (SDGs) <input type="checkbox"/> School violence and bullying <input checked="" type="checkbox"/> Sustainable development <input type="checkbox"/> Sustainable lifestyles <input type="checkbox"/> Other / Please specify

Objective(s)	<ul style="list-style-type: none"> ▪ As a member of an international network, share knowledge and foster partnerships with like-minded schools around the world. ▪ Contribute to the achievement of the Sustainable Development Goals (SDGs) with the awareness of being a member of the international community. In particular, learning to understand different cultures and respecting cultural diversity and cultural heritage.
Details	<ul style="list-style-type: none"> ▪ Introduction of each other's schools and countries ▪ Introducing festivals and sightseeing spots in each other's countries ▪ Exchange and share information on social issues (declining birthrate, aging population, prejudice, discrimination, climate change, etc.)
Results	<ul style="list-style-type: none"> ▪ We were able to share knowledge and nurture partnerships. ▪ I was able to cultivate an attitude of respecting cultural diversity and cultural heritage, as well as understanding other cultures in neighboring Korea

<p>Challenges and how they were overcome</p>	<ul style="list-style-type: none"> ▪ Since there is no time difference, it was easy to interact online. <p>We used e-mail and Google Docs as the contact method.</p>
<p>Future plans and visions</p>	<p>I would like to continue to interact with them in the next fiscal year as well.</p>
<p>Photos</p>	 <p>The photos show a classroom environment where large digital screens are used for presentations. The screens display various educational materials, including a Google Meet interface, a map titled "Is it close or far?", a slide about practicing golf, and a slide about Korean snacks including Haribo, Oishi, and Glico. The classroom walls are decorated with colorful circular patterns.</p>

	
Others (names of files or URLs of attachments, if any)	